

FINDING MEANING & PURPOSE THROUGH THE RC LLC MODEL



- LEARNING OUTCOMES:**
- SHARE STRATEGIES FOR M & P
 - RECOGNIZE THE COMPLEXITY OF INTERSECTIONAL WORK IN RELATIONSHIPS
 - CONNECT THE RC LLC MODEL TO SELF AUTHORSHIP
 - VALIDATE THE INFLUENCE AND RESPONSIBILITY OF MENTORING

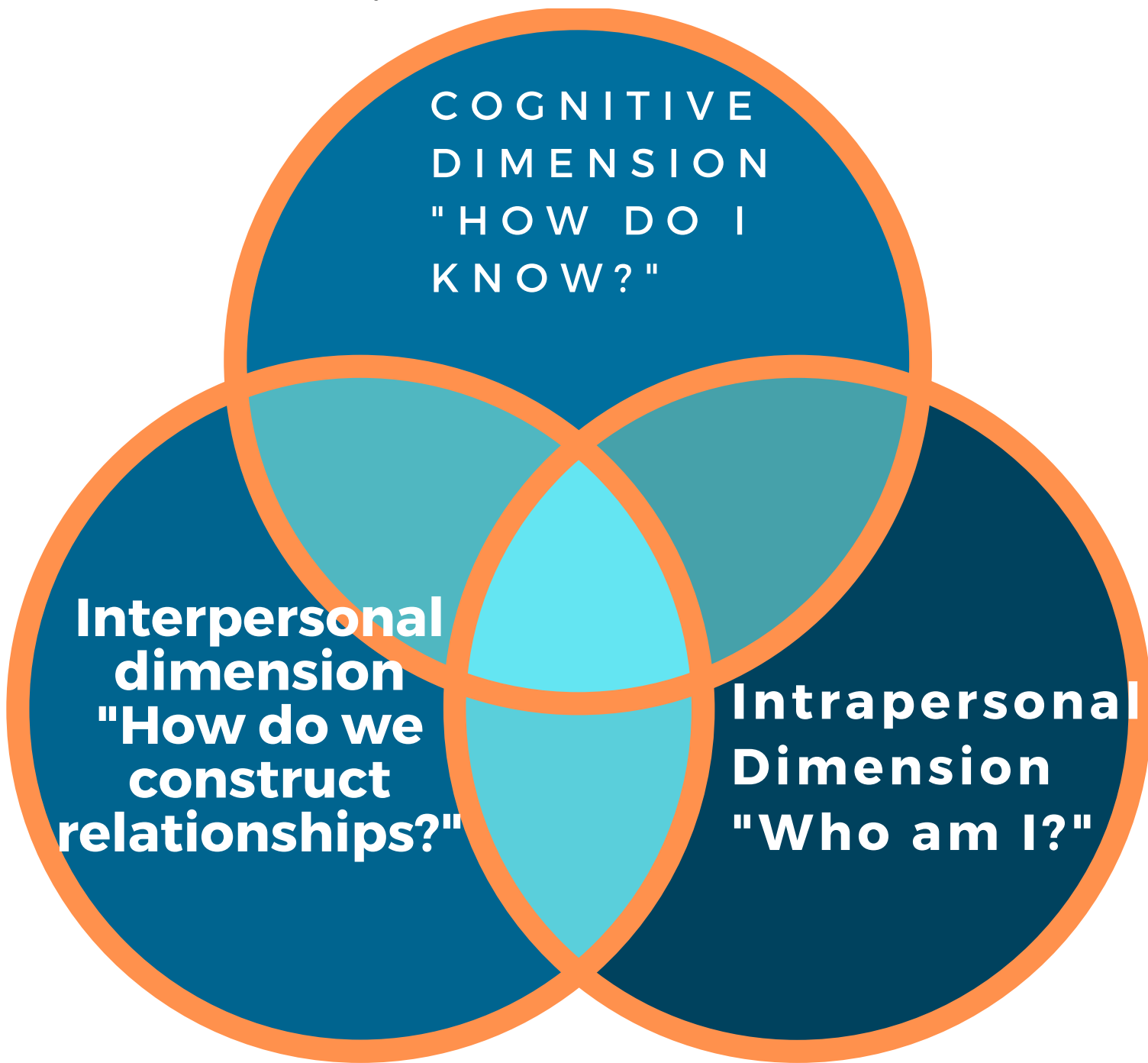
Critical Race/Intersectionality

"TREATING DIFFERENT THINGS THE SAME CAN GENERATE JUST AS MUCH INEQUALITY AS TREATING THE SAME THINGS DIFFERENTLY"

- KIMBERLE CRENSHAW



Baxter Magolda - Self Authorship



Mentoring



How do you know a student is making meaning & has a sense of purpose? What's the evidence?

How do you engage students around intersectional identities and promote multicultural humility & trust in community?

How do faculty-student relationships outside of the classroom help students become more socially conscious, confident and self-aware?

RESIDENTIAL COLLEGE SYMPOSIUM

COHABITANTES DISCAMUS



What will it take to deepen and strengthen this work with our students as leaders?

In what ways is our work empowering students to live a self-authored life?

One spark, one takeaway, one action!

Thank you!

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