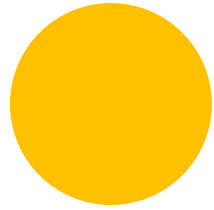
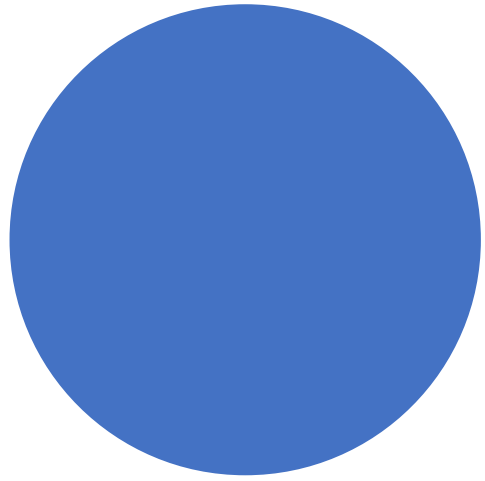


# Creating New LLCs in Your Residential College: Planning, design, evaluation, integration

**Aliana Harrison**- Associate Director for Residence Life  
for Residential Education and Community Development

**Shannon Lundeen**- Director of Academic Residential  
Partnerships & Associate Professor of Philosophy

**Nicole Galante**- Graduate Apprentice for Academic-  
Residential Partnerships



# Overview of Elon's LLC Model





## Core Components

- Partnership between Residence Life and Academic Affairs
- Faculty/Staff Advisors
- Creation of Annual LLC Syllabus for each LLC
- 450-600 student participants (upper-class and incoming first years=approx 10% of our student body; 22% of FYS body)
- 8-72 bed capacity within the various LLCs
- Connection between LLC and Res Neighborhood/College
- LLC Resident Assistants and LLC Student Ambassadors
- Advisor Recognition and Compensation

# PROGRAM OUTCOMES

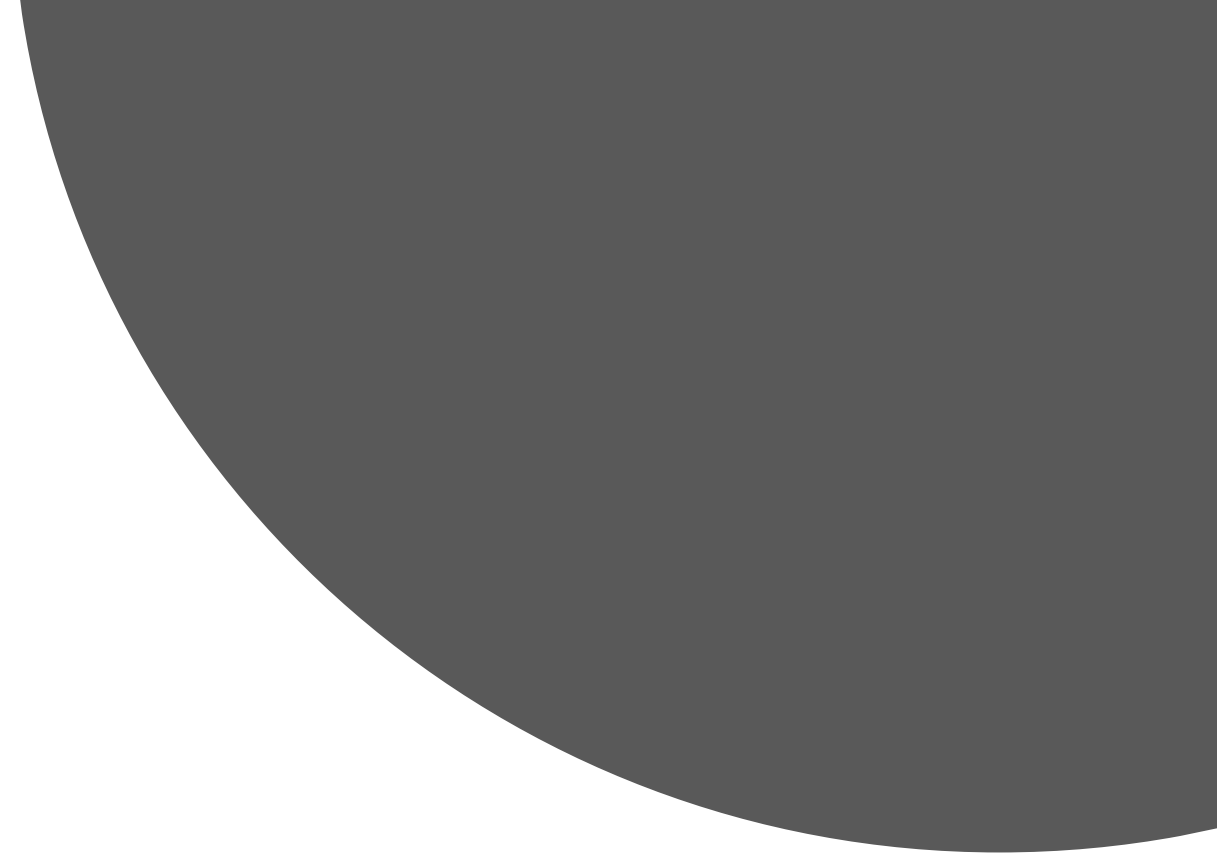
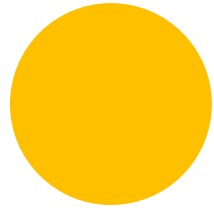
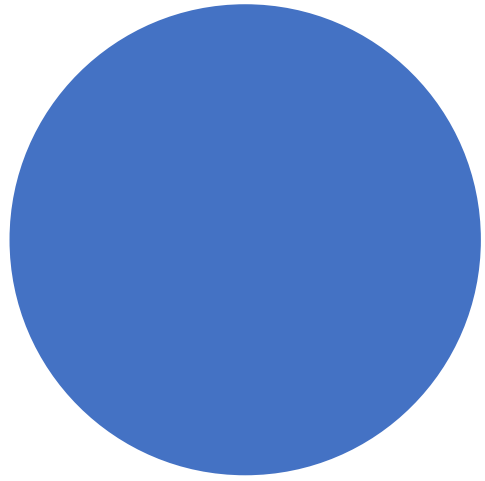
Provide students with a sense of belonging in a community of their peers united by a common interest.

Support students' intellectual, personal, and social growth by providing them with opportunities to learn in a collaborative, engaging environment.

Work to integrate students' academic, social, and residential experiences, providing a seamless learning environment in which students develop "connected knowing" outside of the classroom on disciplinary and interdisciplinary projects.

Challenge students to test their skills/knowledge through applications, experiences, reflection and synthesis outside the classroom. Examples of this include intellectual discussions, trips, projects, speakers, and events.

Provide opportunity for faculty and staff to engage in university service and provide intentional mentorship with students outside of the classroom in their field of interest or discipline.

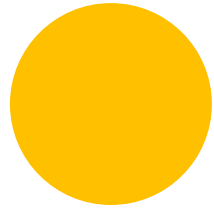
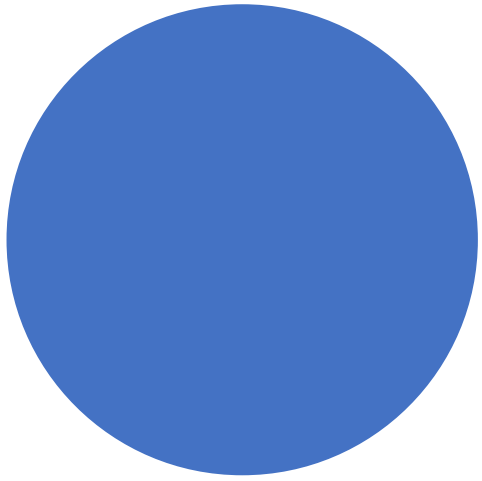


# Understanding the University Landscape



# Things to Consider

- How are LLCs valued and perceived on your campus?
- What is the current infrastructure for support?
- How are partnerships formed?
- Who are key stakeholders and champions?
- Within the scope of your residential college(s) what can an LLC enhance or complement?
- What are some institutional and/or divisional priorities that an LLC can address?
- Are there retention issues that an LLC can provide support for?
- What is the process for classes to be created or linked to an LLC?



Preparation and Planning  
for Faculty and Staff  
LLC Advisors



# 3 Semester Planning Process



## **Semester 1 (Fall)**

- Proposal preparation
- Shadowing

## **Semester 2 (Spring)**

- Alignment with Residence Life or RC processes
- Finalization of LLC Syllabus

## **Semester 3 (Fall)**

- Implementation
- Advisor Check-ins
- Connection to FIRs in the RC



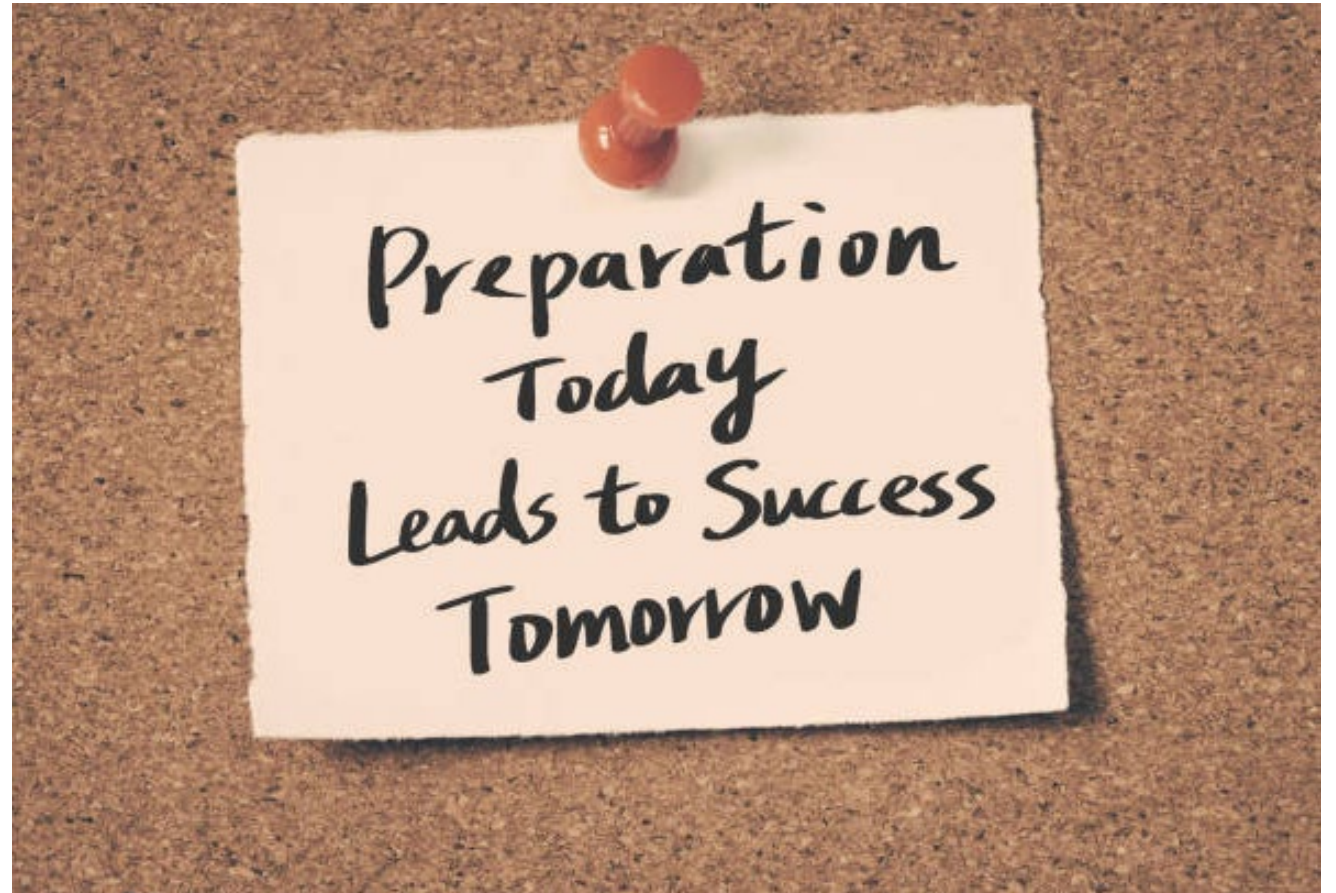


# Recruiting Faculty and Staff

- Informational conversations
- Formal announcement about the process
- Connection to research, teaching, interests, or passions
- Utilizing champions

# Faculty/ Staff Preparation

- Shadowing of Advisors
- Benchmarking LLC Programs with similar topical areas
- Understanding how the LLC fits within current job descriptions/expectations and departmental support
- Syllabus preparations
  - Connection to broader LLC goals
  - Connection to themes/outcomes of RC
  - Curricular components/connections



# New LLC Proposal



Proposed Name of LLC



General Description of the LLC



Objectives and Learning Outcomes for the LLC



Target population

Class year, background, gender,  
academic interest, etc.



Proposed number of students for involvement



Supervisor/ Departmental Support

# New LLC Proposal: Additional Prompts

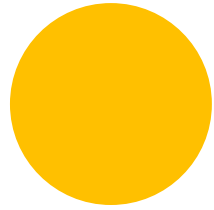
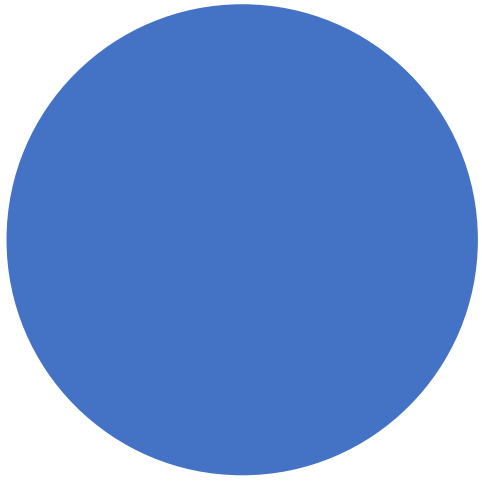
- How will the LLC enhance the academic, social and personal development of our residential campus experience for students?
- How will the LLC advance the goals of your department or university initiatives?
- Resources needed and resources provided by departments
- What other collaborators are you hoping to engage?
- While curricular components are not required, it is highly recommended you consider listing recommended courses aligned with the focus of your LLC. If you are interested in giving your LLC students priority in registering for one of your own courses that is connected to the topic of your LLC, we can work with you and your department to explore that possibility.
- How do you envision assessing our objectives and outcomes?
- Provide sample syllabus/ proposed activities and student roles within the community



# New LLC Proposal

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- **Preferred Type of Housing and Rationale**
- **Additional Considerations for Implementation**
  - **Discussions in advance with your Housing Operations Team**



# LLC Proposal Review Process



# LLC Proposal Review Process



Committee reviews proposals. Committee members include: Live-In Residence Life staff member, current and/or past LLC Advisors, Director of Academic-Residential Partnerships and Residence Life Leadership Team member



**Recommendations based on Rubric and Notes**



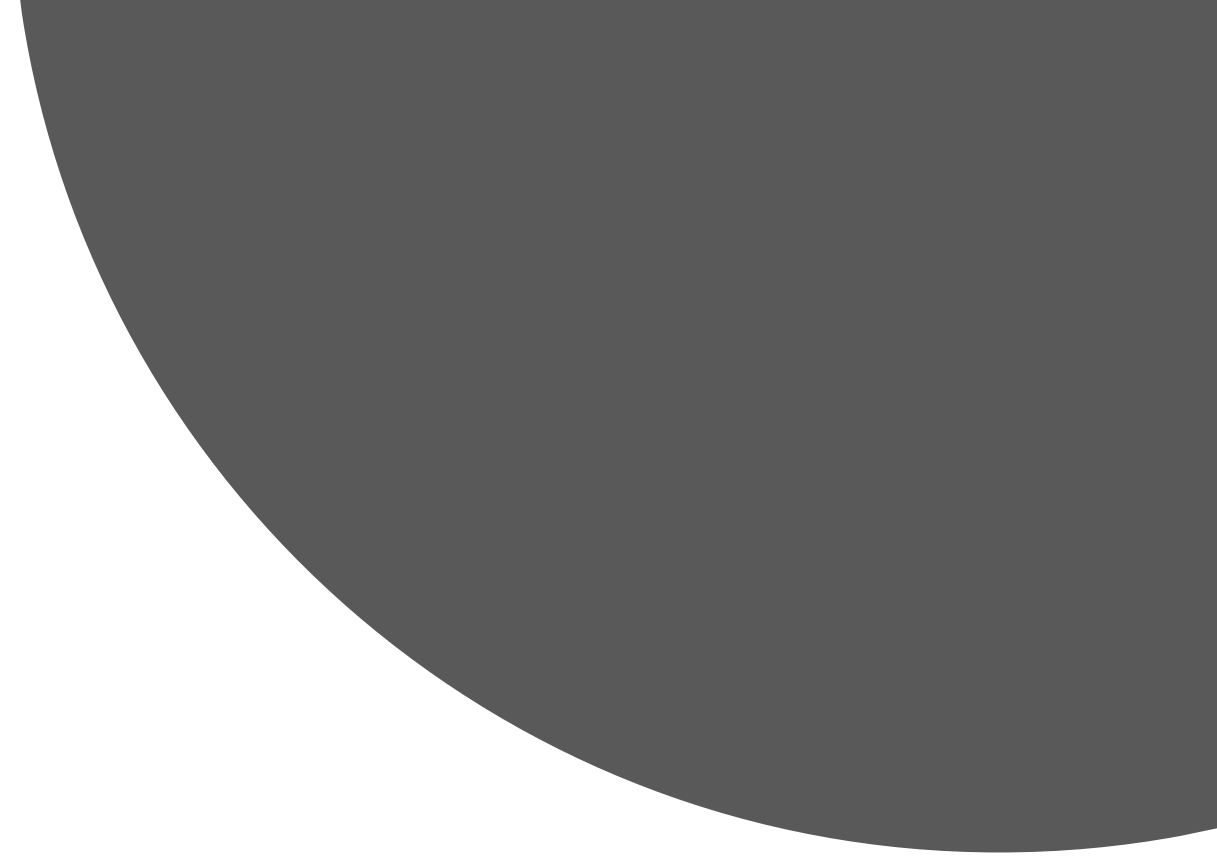
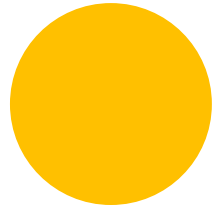
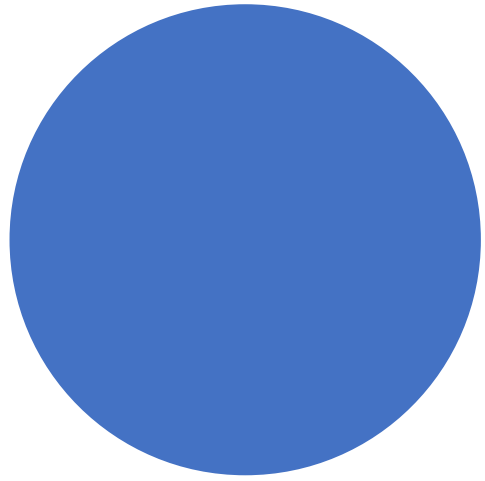
**Final follow-up with your Housing Operations & Assignments Team**



# Proposal Review Rubric

	<b>Needs Development</b>	<b>Competent</b>	<b>Advanced</b>
<b>Name of Community</b>	Name of LLC does not exist	Name of LLC is present and connects to the LLC purpose but is not marketable for target population	Name of LLC is present, connects to the LLC purpose and is marketable
<b>Community Objectives and Learning Outcomes</b>	Community objectives and/or learning outcomes are poorly written or are not present in the proposal	Community objectives and/or learning outcomes are present and align with the purpose of the LLC	Community objectives and learning outcomes are measurable and developmentally appropriate
<b>Target Population</b>	LLC proposal and purpose does not align with the development needs of the desired target population	LLC proposal and purpose does align with the development needs of the desired target population	LLC proposal and purpose does align with the development needs of the desired target population and discusses pathways for continued involvement past the first year
<b>Alignment with university and department priorities and goals</b>	LLC proposal does not mention university or department goals or priorities	States 1-2 university or department goals/priorities but does not connect how the LLC aligns with the goal or priority	States 1-2 university or department goals and briefly connects how the LLC will align and contribute to the goal/ priority
<b>LLC Syllabus and suggested activities</b>	Proposed LLC syllabus is vague and does not demonstrate thoughtful consideration	Proposed LLC syllabus incorporates potential activities and traditions but does not have any academic connections	Proposed LLC syllabus incorporates activities and suggested academic connections
<b>Final Recommendation</b>	Do not recommend for implementation as significantly more time for needed development	Recommend for implementation with Revisions and considerations needed	Recommend for implementation





Questions?

Resources:

<http://bit.ly/ElonRCS2019>

