

PEER ADVISING AT WATAUGA RESIDENTIAL COLLEGE

RCS 2019

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ABOUT WATAUGA COLLEGE

- What is Watauga?
- Why are we doing this?



RESEARCH



Reached out to Peer Advising Programs



Resources from NACADA on Peer Advising

PLANNING



Started Fall 2018



Developed Mission and Goals



Developed a Recruitment Plan



Hired Three Peer Advisors in Spring 2019



Wrote a Training Manual

IMPLEMENTATION



Peer Advising Class



Workshops



Weekly Sessions



Schedule with Google Calendar

CHALLENGES



Funding



Student Involvement and Engagement



Getting Accurate Information to Students



Conflicting Use of Space



Communication

WHAT WORKED



Workshops



Students were much more prepared



Created Student Leadership Positions



Getting Upper-class Students
Connected and Engaged



Increased Dissemination of Accurate
Information



Partnerships with Housing

RESIDENTIAL COLLEGE SPECIFICS

PROS



We Work Where Our Students Live



Our Students Have Heard of Our Peer Advisors



We Can Utilize Lunch for Presentations



Connect Peer Advisors to Individual Classes

CONS



Inaccurate Information Spreading



Differentiating Peer Advisors from Mentors



Discouraging Mentors From Spreading Academic Advice

SMALL GROUP DISCUSSION

- **How did/would you structure a peer advising program within your existing residential college?**
- **How would you judge the success of your program?**
- **How would a peer advising program change/ fit into your residential college?**
- **What assessment tools did you find valuable/would expect to find valuable, and how did you use them?**
- **How do you incentivize participation by students, and by peer advisors.**

CONTACT INFORMATION

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