

Residential College Reading List

Created by Carl Krieger, Assistant Director for Housing and Residence Life, Virginia Tech

Reading for Week 1

<http://education.stateuniversity.com/pages/2367/Residential-Colleges.html>

Ryan, M. B. (2001). *A collegiate way of living: Residential colleges and a Yale education*. Jonathan Edwards College, Yale University. PART IV ONLY

Optional Reading:

Amor, J. P. (2002). Scheduling programs with repetitive projects using composite learning curve approximations. *Project Management Journal*, 33(3), 16-29.

Reading for Week 2

Jessup-Anger, J. E. (2012). Examining How Residential College Environments Inspire the Life of the Mind. *The Review of Higher Education*, 35(3), 431-462.

Shushok, F., Henry, D. V., Blalock, G., & Sriram, R. R. (2009). Learning at any time: Supporting student learning wherever it happens. *About Campus*, 14(1), 10-15.

Optional Reading:

Stassen, M. L. (2003). Student outcomes: The impact of varying living-learning community models. *Research in higher education*, 44(5), 581-613.

Reading for Week 3

Levine, J. H., & Shapiro, N. S. (2000). Hogwarts-The Learning Community. *About Campus*, 5(4), 8-13.

Nelson, S., Johnson, L., & Boes, L. (2012). In practice: Harvard houses: The value of the tutorial system. *About Campus*, 17(2), 22-25.

Pasque, P. A., & Murphy, R. (2005). The intersections of living-learning programs and social identity as factors of academic achievement and intellectual engagement. *Journal of College Student Development*, 46(4), 429-441.

Inkelas, K. K., & Weisman, J. L. (2003). Different by design: An examination of student outcomes among participants in three types of living-learning programs. *Journal of College Student Development*, 44(3), 335-368.

Optional Reading:

Whitt, E. J., Nesheim, B. E., Guentzel, M. J., Kellogg, A. H., McDonald, W. M., & Wells, C. A. (2008). "Principles of good practice" for academic and student affairs partnership programs. *Journal of College Student Development*, 49(3), 235-249.

Pascarella, E. T., & Terenzini, P. T. (1977). Patterns of student-faculty informal interaction beyond the classroom and voluntary freshman attrition. *The Journal of Higher Education*, 540-552.

Reading for Week 4

Ryan, M. B. (2001). *A collegiate way of living: Residential colleges and a Yale education*. Jonathan Edwards College, Yale University. PART II ONLY

Ryan, M. B. (1992). Residential colleges: A legacy of living & learning together. *Change: The Magazine of Higher Learning*, 24(5), 26-35.

Rice University: Residential College Comparative Study, 2006

Reading for Week 5

O Hara, R. J. (2001). How to build a residential college. *Planning for Higher Education*, 30(2), 52-57.

Ryan, M. B. (2001). *A collegiate way of living: Residential colleges and a Yale education*. Jonathan Edwards College, Yale University. PART I and III ONLY

Reading for Week 6

Rhoads, R. A. (2009). Reflections of a professor on nine years of living in the dorms... I mean residence halls!. *about campus*, 14(3), 17-24.

Cox, B. E., & Orehovec, E. (2007). Faculty-student interaction outside the classroom: A typology from a residential college. *The review of higher education*, 30(4), 343-362.

Jessup-Anger, J., Wawrzynski, M. R., & Yao, C. W. (2011). Enhancing undergraduate education: Examining faculty experiences during their first year in a residential college and exploring the implications for student affairs professionals. *Journal of College and University Student Housing*.

Optional Readings:

Endo, J. J., & Harpel, R. L. (1982). The effect of student-faculty interaction on students' educational outcomes. *Research in Higher Education*, 16(2), 115-138.